

**Section I A. Data & Analysis — Report Card Data
Item 1— 2008 AYP Report**

Is this District making Adequate Yearly Progress (AYP)?	Yes	Has this district been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act?	No
Is this District making AYP in Reading?	Yes	2009-10 Federal Improvement Status	
Is this District making AYP in Mathematics?	Yes	2009-10 State Improvement Status	

	Percentage Tested on State Tests				Percent Meeting/Exceeding Standards*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe** Harbor Target	Met AYP	%	Safe** Harbor Target	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		70.0			70.0			90.0		78.0	
All	100.0	Yes	100.0	Yes	88.6		Yes	91.6		Yes	95.8			
White	100.0	Yes	100.0	Yes	88.8		Yes	92.1		Yes				
Black	100.0	Yes	100.0	Yes	83.7		Yes	81.6		Yes				
Hispanic														
Asian/Pacific Islander	100.0	Yes	100.0	Yes										
Native American														
Multiracial /Ethnic														
LEP														
Students with Disabilities	100.0	Yes	100.0	Yes	72.0		Yes	76.0		Yes				
Economically Disadvantaged	100.0	Yes	100.0	Yes	82.7		Yes	87.4		Yes				