## Unity Point C C School Dist 140

This report is comprised of select items from the Nextsteps Toolkit that have been aligned with the requirements for the Illinois Technology Plan.

Section I contains items that demonstrate a strength based on the Grappling with Accountability rubric rating scale: Not in Place, Developing, Emerging, and Optimal. Items were selected for this report if 70\% or more of responses are categorized as "Optimal" for technology integration. Section II contains items that demonstrate a need based on the Grappling with Accountability rubric rating scale: Not in Place, Developing, Emerging, and Optimal. Items were selected for this report if $70 \%$ or more of responses are categorized as "Not in Place" for technology integration. Section III contains all items from the Nextsteps Toolkit that have been aligned with the requirements for this report.

The ratings for each survey item response are accompanied by a colored icon that indicates the assigned rating: Not in Place (red), Developing (orange), Emerging (yellow), Optimal (green).

## SIP - Family Perceptions

The school has a clearly defined purpose and mission.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 9 | 40.9 |
| Agree | 9 | 40.9 |
| Not Sure | 4 | 18.2 |
| Disagree | 0 | 0 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

The school has a clearly defined purpose and mission


I have a clear understanding of what the school is trying to accomplish.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 7 | 31.8 |
| Agree | 11 | 50 |
| Not Sure | 2 | 9.1 |
| Disagree | 2 | 9.1 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

I have a clear understanding of what the school is trying to accomplish.


I support the goals of the school.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 9 | 40.9 |
| Agree | 9 | 40.9 |
| Not Sure | 3 | 13.6 |
| Disagree | 1 | 4.5 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

I support the goals of the school.


The school's primary emphasis is improving student learning.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 10 | 45.5 |
| Agree | 9 | 40.9 |
| Not Sure | 1 | 4.5 |
| Disagree | 2 | 9.1 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

The school's primary emphasis is improving student learning.


The school communicates its goals effectively to families and the community.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 2 | 9.1 |
| Agree | 13 | 59.1 |
| Not Sure | 2 | 9.1 |
| Disagree | 4 | 18.2 |
| Strongly Disagree | 1 | 4.5 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

The school communicates its goals effectively to families and the community.


All students in the school are expected to meet high standards.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 8 | 36.4 |
| Agree | 8 | 36.4 |
| Not Sure | 3 | 13.6 |
| Disagree | 2 | 9.1 |
| Strongly Disagree | 1 | 4.5 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

All students in the school are expected to meet high standards.


My child understands what needs to be learned.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 9 | 40.9 |
| Agree | 10 | 45.5 |
| Not Sure | 1 | 4.5 |
| Disagree | 1 | 4.5 |
| Strongly Disagree | 1 | 4.5 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

My child understands what needs to be learned.


School work is meaningful and made relevant.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 6 | 27.3 |
| Agree | 9 | 40.9 |
| Not Sure | 4 | 18.2 |
| Disagree | 3 | 13.6 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

School work is meaningful and made relevant.


Teachers do whatever it takes to help my child meet high academic standards.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 6 | 27.3 |
| Agree | 9 | 40.9 |
| Not Sure | 3 | 13.6 |
| Disagree | 2 | 9.1 |
| Strongly Disagree | 2 | 9.1 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

Teachers do whatever it takes to help my child meet high academic standards.


Teachers make adjustments to meet individual student's needs.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 6 | 27.3 |
| Agree | 6 | 27.3 |
| Not Sure | 5 | 22.7 |
| Disagree | 3 | 13.6 |
| Strongly Disagree | 2 | 9.1 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

Teachers make adjustments to meet individual student's needs.


Classes challenge students to think and solve problems.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 5 | 23.8 |
| Agree | 9 | 42.9 |
| Not Sure | 3 | 14.3 |
| Disagree | 2 | 9.5 |
| Strongly Disagree | 2 | 9.5 |
| Missing | 1 | 0 |
| Total | 22 | 100 |

Classes challenge students to think and solve problems.


Students receive detailed information about the quality of the work they do.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 5 | 23.8 |
| Agree | 7 | 33.3 |
| Not Sure | 5 | 23.8 |
| Disagree | 2 | 9.5 |
| Strongly Disagree | 2 | 9.5 |
| Missing | 1 | 0 |
| Total | 22 | 100 |

Students receive detailed information about the quality of the work they do.


Teachers give students extra help if it is needed.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 6 | 27.3 |
| Agree | 7 | 31.8 |
| Not Sure | 7 | 31.8 |
| Disagree | 2 | 9.1 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

Teachers give students extra help if it is needed.


Grades are given in a fair manner.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 7 | 31.8 |
| Agree | 10 | 45.5 |
| Not Sure | 3 | 13.6 |
| Disagree | 2 | 9.1 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

Grades are given in a fair manner.


Students respect those who are different from them.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 5 | 22.7 |
| Agree | 6 | 27.3 |
| Not Sure | 5 | 22.7 |
| Disagree | 6 | 27.3 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

Students respect those who are different from them.


The adults in the school show respect for all students.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 6 | 27.3 |
| Agree | 7 | 31.8 |
| Not Sure | 4 | 18.2 |
| Disagree | 5 | 22.7 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

The adults in the school show respect for all students.


Discipline problems are handled fairly.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 6 | 27.3 |
| Agree | 4 | 18.2 |
| Not Sure | 7 | 31.8 |
| Disagree | 3 | 13.6 |
| Strongly Disagree | 2 | 9.1 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

Discipline problems are handled fairly.


School leaders act fairly and with integrity.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 7 | 31.8 |
| Agree | 6 | 27.3 |
| Not Sure | 5 | 22.7 |
| Disagree | 3 | 13.6 |
| Strongly Disagree | 1 | 4.5 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

School leaders act fairly and with integrity.


My child feels safe at school.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 8 | 36.4 |
| Agree | 10 | 45.5 |
| Not Sure | 0 | 0 |
| Disagree | 4 | 18.2 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

My child feels safe at school.


The school environment helps the learning process.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 9 | 40.9 |
| Agree | 7 | 31.8 |
| Not Sure | 5 | 22.7 |
| Disagree | 1 | 4.5 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

The school environment helps the learning process.


School staff listen carefully when I express my opinions and concerns.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 7 | 31.8 |
| Agree | 6 | 27.3 |
| Not Sure | 4 | 18.2 |
| Disagree | 3 | 13.6 |
| Strongly Disagree | 2 | 9.1 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

School staff listen carefully when I express my opinions and concerns.


Teachers are constantly trying to become better teachers.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 6 | 27.3 |
| Agree | 6 | 27.3 |
| Not Sure | 7 | 31.8 |
| Disagree | 3 | 13.6 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

Teachers are constantly trying to become better teachers.


The teachers and other adults in my school show respect for each other.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 7 | 31.8 |
| Agree | 8 | 36.4 |
| Not Sure | 5 | 22.7 |
| Disagree | 1 | 4.5 |
| Strongly Disagree | 1 | 4.5 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

The teachers and other adults in my school show respect for each other.


School leaders show they care about all students.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 7 | 31.8 |
| Agree | 7 | 31.8 |
| Not Sure | 3 | 13.6 |
| Disagree | 4 | 18.2 |
| Strongly Disagree | 1 | 4.5 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

School leaders show they care about all students.


The adults in the school work well together.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 6 | 27.3 |
| Agree | 5 | 22.7 |
| Not Sure | 10 | 45.5 |
| Disagree | 0 | 0 |
| Strongly Disagree | 1 | 4.5 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

The adults in the school work well together.


The school contacts the families of students who are struggling academically.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 6 | 27.3 |
| Agree | 6 | 27.3 |
| Not Sure | 8 | 36.4 |
| Disagree | 1 | 4.5 |
| Strongly Disagree | 1 | 4.5 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

The school contacts the families of students who are struggling academically.


There is frequent, two-way communication between school staff and families.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 5 | 22.7 |
| Agree | 8 | 36.4 |
| Not Sure | 3 | 13.6 |
| Disagree | 5 | 22.7 |
| Strongly Disagree | 1 | 4.5 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

There is frequent, two-way communication between school staff and families.


I feel welcome when I visit the school.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 9 | 40.9 |
| Agree | 12 | 54.5 |
| Not Sure | 1 | 4.5 |
| Disagree | 0 | 0 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

I feel welcome when I visit the school.


The school works with many community organizations to support its students.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 5 | 22.7 |
| Agree | 5 | 22.7 |
| Not Sure | 11 | 50 |
| Disagree | 1 | 4.5 |
| Strongly Disagree | 0 | 0 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

The school works with many community organizations to support its students.


Many parents and adults from the community come and help at the school.

|  | Frequency | Valid Percent |
| :--- | :--- | :--- |
| Strongly Agree | 6 | 27.3 |
| Agree | 8 | 36.4 |
| Not Sure | 6 | 27.3 |
| Disagree | 1 | 4.5 |
| Strongly Disagree | 1 | 4.5 |
| Missing | 0 | 0 |
| Total | 22 | 100 |

Many parents and adults from the community come and help at the school.


